

## Spring 2021 Education Plan and Assurances

2. **Innovative Learning Modality.** The district shall explain in detail its plan to:
- Offer the innovative learning modality only to students who are making adequate academic progress.
  - Provide written notice to the parent/guardian that the child is not making adequate progress and describe the associated education risks. The district must obtain a written acknowledgement from the parent or guardian verifying the receipt of this information and their intent to have their child remain in the innovative learning modality. The district must submit a copy of the written acknowledgement form that they will provide to parents/guardians.

**2a.** Only students making adequate academic progress in the eSchool model will be offered the opportunity to continue in the eSchool model for the spring semester. Additionally, **students in eSchool will be required to utilize their camera during instruction when working with the instructor and/or instructional support personnel.** The district has established criteria to identify eSchool students making adequate academic progress in the innovative learning model. eSchool students in grades K-12 achieve adequate academic progress by:

- Maintaining satisfactory grades of C or higher in core academic courses as well as electives required for high school graduation
- Grade level proficiency on previous years' FSA ELA and Mathematics assessments and End of Course exams
- Grade level performance on this year's reading and mathematics progress monitoring assessments
- Attendance rate of at least 90%
- Additional criteria for seniors: 2.0 Grade Point Average or higher and satisfaction of the reading and mathematics assessment requirements for graduation

**2b.** Parents/guardians of any eSchool student not meeting every criterion determining adequate academic progress will be provided written notification that their student is required to return to in-person learning as soon as possible. Students may only continue in the eSchool learning model if the parent/guardian provides the school written acknowledgement of their student's lack of academic progress. The written acknowledgment confirms continued eSchool enrollment is accompanied by risk of retention and not achieving a year's worth of academic progress by the end of the year and despite the risks.

The district will generate parent notification letters for all eSchool learners not meeting every identified criterion used to determine adequate academic progress. Each school may establish timelines and school-specific processes for eSchool students to return to in-person learning with the return date not to extend beyond the fall semester. Schools are required to document multiple attempts to reach each eSchool student not making adequate academic progress to support the student's return to in-person learning. School principals are required to submit a verification of student contact to the superintendent's office.

Schools will continue to monitor established criteria for remaining eSchool students and require a return to in-person learning at any time a student fails to meet any of the established criteria.

3. **Enhanced Outreach - Truancy/Attendance of Students.** The district shall list strategies they are implementing to:
- Identify vulnerable students who have had limited or no contact with the district and transition them to the appropriate learning modality, including students who have yet to appear or enroll for the 2020-21 school year.
  - Identify VPK- and kindergarten-eligible students with the goal of engaging students to maximize kindergarten readiness to support long-term achievement.